

Sherwood School - What makes the Magic?

Developing a vocab for reflection

IBO for PYP Inquiry model

Comprehension from www.mylexile.com

rubrics from www.teachnology.com

Digital numeracy files on Keynote, put it on your wiki where parents can access

Interactive whiteboard\movies for oral language

Fastfacts on keynote

They teach touch typing using www.tenthumbstypingtutor.com

Support from top to bottom with elearning and teaching

Wikis are being used at home and at school

Digital diaries

All non elearning work is in ONE book

Computers are only for exploring til year 3 then there is an expectation for more advanced use of programmes

A lot of technical knowledge and support on the staff

Classroom furniture is Teacher and student friendly eg jellybean tables

Air conditioning

Projectors in all rooms

Roving reporting team

Development of TV programme

students take on responsibility for creating 'How to' manuals

digital classrooms - parents pay donation for chn to be part of

wikis used across the board

wikis, wikis, wikis

data projectors to share and proof chn's work

eLearning team

Flaming Text - web 2.0 tool for titles etc...

Personal portfolios for learning - shows processes, goals and achievements

Excellent independent skills by chn as skills built on from NE level

Children are confident and articulate to talk about eLearning and the terminology

eLearning team mentors the other teachers to spread the load and share new ideas and technologies

Lexile system is a useful and technology-motivated way of encouraging students to read and develop comprehension skills

eLearning not ICT

trust in self reflection and inquiry using computers

Flexible timetabling

use of email to feedforward and back

mentoring of new skills at all levels (teccie breaky)

Friday 1/2 hour "how to" 1 or 2 share their new finds

individual goal setting before project begins

Non digital classes get the use of computers in Digital classes

Children take responsibility for their own learning

inquiry learning is supported by e-learning

DC classes have own server whereas the other class have a shared server

students have own email addresses

use a variety of tools and applications

regular meeting of elearning committee

DC classes have flexible timetables

projectors in every class

webquests used frequently

wikis can be time consuming

all elearning is planned quite deliberately

Consistency of delivery building upon prior skills.

Digital diary to refer to

Children talk to/about learning.

Summerland School - What Makes the Magic?

the school has clear values and these are clearly displayed and taught throughout the school

students are trusted to use equipment

12 computers per senior class

some computers are leased

incorporates thinking skills and thinking dispositions into the programme

staff are passionate about their own learning as well as those of their students

the school has a relaxed and busy feel

The principal is inspiring and awesome - really passionate about his school!

School looks and feels funky

Withdrawal rooms

Staff are free to teach what and how they want as long as it has ICT elements

Display walls are to the ground instead of just at waist up height

Availability of ICT equipment eg flip cameras, digital cameras, TVs

Projectors for ALL rooms

The individual cultures and personalities of the children really shone through

Everyone seemed to have easy access to colour printing of all sizes!

4 minute walk-throughs

Staff rooms are JUST staffrooms

Mixed, ability, skills and personalities of Teachers within the pods (Teachers are often grouped by needs)

clear school vision

creative, dynamic leader

glogster

all staff follow the same vision

good knowledge throughout the skills from teachers and learners

articulate children who can explain the process of their learning

cool funky environment

independent skills at all levels

mixed pods of levels throughout school

good use of free and internet based software

not afraid to print in colour - nice to see children's work being celebrated

Student guides were friendly, helpful and proud of their school

Thinking skills evident throughout learning

School website is well used and commented on by the community

Vibrant excitement about learning.

Children excited engaged and could explain learning

Collaborative support and extended teacher talk to enhance own skills and to develop individuals.

Multi-level teaching, with senior children taking responsibility to lead groups and to share knowledge and skills.

Clear development of a variety of tools to enhance children's thinking which is developed school wide

Strong leadership that is a driving force for excellence throughout the school leading to a vision for where the school is heading and the needs of children in 21st Century.

shared vision - evident in every classroom and consistent throughout the school

use of post-its for collecting children's ideas and questions

students asking and researching questions that they wouldn't normally answer at school

specialist teachers in languages, art and music

pod casting for language learning

students using comic life to create posters of vision words using digital camera photos

blog sites

interactive website where community can leave comments
up to date evidence of learning uploaded on to the website e.g. art
blooms taxonomy reading response activities
multiple intelligences - evidence of in many rooms
polite, proud students able to talk about their own learning
self and peer reflection evident
Live scribe
Older children teaching younger children skills
Blogging feedback
Use of Google Docs
Support teachers provide to one another - sharing their ICT skills
Inspiring school, great dynamics between all staff.
Teachers and students are really friendly and welcoming, students not afraid to talk to you and share their learning
Website is really attractive and interactive - parent+child oriented and the comments option is really neat.
High ratio of computers per classroom desktops and laptops.
Younger students were using and learning ICT skills and programmes in an integrated and authentic way
Workshops were plentiful, twitter workshop was excellent and informative. Using twitter for their school as a communication tool!
Children took pride in their house leader jobs of showing us around.
Classrooms were attractive and colourful.
Voicethread for oral language
www.edu.glogster.com
use visuals to entice parents online to view their kids in action
Pods - mixed year levels. and encouragement of collaboration across levels and use of technology across these levels.
audience focus - who writing for?
used as motivation factor as well as fun
no watchdog or other security - instead trust - students and teachers to report bad sites they come across and any issues of students misusing sites still dealt with in same way.
interactive school website - on going resource, changed by teachers can upload current issues easily.

Pt England - What makes the Magic?

eLearning - electronic, everywhere, every place, everyone, exciting, enabling
creative, competent, confident students able to articulate their process and learning
excellent, confident public speakers
no clip art - create all own art themselves or using their own photos
school TV station - viewed daily - sent out to community once a week
using podcasts to gain a global audience
Blogging - either class or individual - respond to other students blogs
use of google apps to draft and edit their work
links to global communities to assist with their learning
manaialalani project
senior students responsible for putting together TV broadcast
teachers all working on same page led by passionate teachers
Rock our World project

Totally articulate and confident students - comfortable talking to adults
Teachers and leaders who are visibly passionate about eLearning
They have developed a huge variety of ways to create an authentic audience and make learning and sharing meaningful
Great to explore all the google apps that we didn't know how to use or even know existed

google docs- must use!!!

google apps

senior kids used as presenters and having to apply for their jobs - fantastic!

TV News network broadcast to classes and community - freeview - accessing wider audience and giving and receiving feedback. "Campus channel"

Graphic digital Arts has learning progressions across the levels starting with kidpix in Year 1. Seniors using Hyperstudio from Year 5 up. Impressive standard of animation art work in school

Pod casting accesses international audiences and has had a huge impact on reading levels schoolwide. podcasts are set up like interviews. Getting feedback from the authors.

Confident kids who spoke so well

Kids teach each other e learning skills (such as pod casting) and parents and even local identities such as the mayor

Talk to friends and contacts around the world - video conferencing with Will smith. collaborative poetry

Sleep overs at school allow for video conferencing in europe (Skype)

Access to experts worldwide i.e. paleontologist teaching about recent earthquakes and what has caused in. Personal repore with the students

Students present to people from all over NZ and the world - have presented at conf. in chch
google alert - important to set this up

TELL THE WORLD!!!!

They are all on the same page.

Kids are really enthusaistic.

Daily radio and TV.

The CRT was in the form os specialist ICT and Music.

ICT planned from the new entrants up. Devolping skills from the ground up

Expectation of skills of both kids and teachers.

Point England Way.

Pretty free to access the internet at all times.

Working towards allowing the kids to access internet at home.

Tamaki Valley devlopment - ICT cluster.

Feedback from around the world is a huge hook

<http://manaiakalni.blogspot.com>

Willing to provide knowledge to others having tried and tested appropriate software.

All teachers now 'capable' with lead teacher PD ended.

Children extremely confident using all programmes.

All year groups had good access to ICT.

Was great seeing students comment on other childrens blogs giving positive feedback.

Rock our World, great project to be involved in.

Excellent knowledge of google apps.

Television Station show daily. Children excited to see each other on tv.

ICT Learning Suite.

Hyperstudio

Communicating with the world!

Television content shared with school and community

Book reports through podcasting

Bloggs - giving feedback

Video conferencing with experts - neat to see that children are the experts and others video conferencing with them.

Use of you tube content

Google Apps/Docs

Hyperstudio

Green screen

TED Talks

Maximising learning hours outside of school hours

<http://manaiakalani.blogspot.com>

Survey through google

Finding out reading age of websites through google application

Products for Kids after quality teaching (presenting, viewing and feedback) - digital stories, podcasts, blogs, movies.

Teachers cared about what the children were doing

Teacher expectations for ICT skills

Fabulous to hear the articulation from the kids about their skills. Empowering not only the chn but developing empowered adults for the future.

Incredible voice for the chn and the world being your audience,

" I have a Vision....."

5 year olds can do anything once the tools and skills have been developed.

Building from the ground roots greating a linear learning and development of skills. Not what we know but how to develop the inquiry.

Student learning held back by the competence of teachers.

SiSoMo Sight, sound, motion is what turns kids on these days

Manaiakalani project

Digital learning Objects

Involving the community is the aim

Video conferencing with famous people such as Will Smith, "Shine Your light"

TV crew at school at 8am, on air at 8.45am

Comparing their students to National Standards

Gardening metaphor, don't waste time doing the lightweight stuff

Spoke about "the lure of podcasting" as the hook to involve students in learning

sound fields in most classes working towards all

prefer to use blogs to share outcomes instead of wikis

huge amounts of public display

use google chrome and firefox

google docs used extensively

use of a variety of tools including hyperstudio and digital storytelling

blogger.com, blogspot.com

aim to be wireless throughout community

School and home partnership

students using a variety of tools all at same time. using all tools from a really young age - from day one

no clip art must create all their own images either drawing or photo

encouraged to have audience and feed forward

schoolwide communication through school docs (teacher feedback/ between staff-increasing efficiency)

tv not only used for school information but also sharing of learning ideas

"can do" attitude -students as global citizens (nothing too big)

using international as well as local resources!

inquiry cycle visually displayed and refered back to consistently across all classes

each classs has blog of its own

Buckland's Beach Intermediate - What makes the Magic?

E learning portfolios are just part of the life.

Shows process rather than just being goal centred.

Support of parents - some parents buying own computers.

Kids allowed choice of media to present learning.

Parents are allowed to report ad give feedback on kids work.

Children dont own the work until year 9.

Specific PD on ICT every week.

Lots of support with specialist teacher.
 Appropriate equipment - Microphones/cameras with USB ports.
 Kids lovely, enthusiastic, polite, confident.
 Radio station - great. Kids enthusiastic about it. Allows children to communicate in own language.
 Children show genuine enjoyment with E portfolios and keen to seek and receive feedback on their learning.
 Kids aware and able to give feedback and feedforward.
 Resources available for all E-learning requirements.
 Half moon tables for instructional reading. _ horseshoe shaped.
 home school partnership in terms of feedforward and back
 students allowed to add as much as they wanted to
 used as reflection tool and to comment about learning going on in classes
 no ict specialist class all teachers are specialist
 individual student accountability to get things done - although deadlines still given
 e-portfolio was homework - constatly reflecting and refering back to work but done at home.
 student expected to supply evidence for learnings - teachers didnt collect it. its up to them to do it
 (they pic what type of tool they use).
 huge variety of tools used to create one overall portfolio
 programmes gradually modelled, so students have confidence using them independently at school/
 home independently
 children can purchase own laptops to maximise use of available resources for others
 extensive student portfolios driven by school vision - students used to share their goals, process,
 learning, reflections, developments and next learning steps - shared with and accessible to home -
 teacher and parent feedback in written or audio comments
 Digital storytelling
 student roles as ICTY technicians and media crew
 enthusiastic radio crew
 IB - everything inquiry based and linked to concepts
 teachers all working on same page - no specialist teacher - all teachers specialists
 a range of free web 2.0 used
 awesome TV studio to produce daily notices etc....
 The children were confident to talk about how they used their ePortfolios and why they used them -
 constantly referred to reflections
 The kids were so excited to be using the TV station - they were so independent and confident with
 the technologies, what a motivator!
 The children were able to get a lot of access to laptops through the booking system, pods, student
 owned laptops and class computers
 We were introduced to a great range of child-oriented technologies such as Vocaroo, easy speak
 microphones, Audio Recorder, ning.com etc
 The children in the radio station were enthusastic and confident using the technologies.
 Web tools - school tude, voice thread, viddex, toondoo, skitch, weebly, ning, vocaroo, webspiration,
 audio recorde, macsense.co.nzr.
 Oral feedback on blogs, both teacher and parents.
cooltoolsforschool@wikispace.com
 Google docs, cloud computing
 eportfolios
 87 students bring their own laptops to school
 digital story telling via multimedia
 Ning.com
 Vocaroo for audio recording
 Reflection for feedback & feedforward, parent involvement via student blog.
 Helen Barrett ??
 Excellent TV Studio. Children were very confident, very knowledgable in production.

Radio Station, great management of it, speakers out to school at break times.
E Portfolios - great way to store learning, get parent and teacher feedback, both by text and audio.
Dedication of students to their learning 24/7
Explicit goal setting continually reviewed.
Chn enjoyed sharing their learning.
Manipulation of multiple progs with insight and knowledge.
used eportfolios to share message with school and home community
students able to articulate themselves especially in areas of key competencies and goal setting
used a multitude of 'free web' resources
tech classes linked to class programme incl. elearning
use of easyspeaks

Tahatai Coast - What makes the Magic?

inquiry process clearly defined and consistantly followed.
have a tool belt
digital classrooms not viewed as an advantage but an option if willing to pay
can bring own laptops
clear links between literacy and ict
students viewed as being able to teach knowledge - used to teach the knowledge
class wikispaces - with individual pages on it
using from a young age, not worried about level but instead view it as a tool for the learning.
Allocated times for students and computers- records kept by some teachers.
No security -occasional websites blocked e.g facebook
Art work/ paper copies scanned and placed on students wikis.
Right from year one the Teachers are on board
Endless support within the staff and it creates a great vibe!
A big school yet has friendly small school feel about it
Teachers there are NOT afraid to not know as much as the students
Buddy system
MADE awards to celebrate the students digital achievements
Regular PD for all staff by their own staff
regular use of epals - reaching out to the wider world. This is unachievable with pen and paper.
Options for students to purchase and use their own laptops
A very supportive that work towards focussed goals
search youtube for tutorials on new programmes
epals.com for overseas communication
hectorsworld for network safety
use of inquiry model to align elearning programme
6cs
inspiration on line
clear scaffolding of skills and knowledge from younger students to older students
students led lessons
key chains as a tangible resource based on 6cs, SMARTS and thinking skills
Digital classrooms from year 3
articulate and skillful students
excellent use of a range of software
staff inspirational and working towards same vision
children can bring own laptops - must be apples
buddy classes
epals - links to classes in other countries
6C's - key chain
turn your work into a newspaper clipping - fodey.com
Ipoem and Iread workshop was fantastic. Children excellent in teaching position.
Great staff morale

Great presentation from the new digital classroom teachers on their experiences.
 Fantastic ratio of 1:1 and 1:2
 CITIZENSHIP, Conscience, Compassion, Contemplation, , Communicator, Creativity
 2 day Revival retreat off site
 We are the dream weavers and the dream catchers
 Learning to Learn in Term One
 Style of Learning and Thinking Tools
 Using Web 2.0 Tools as a platform for an authentic audience....wikis, blogs and epal ..as well as
 celebration of students work
 Stationary fee covers the cost of attendance in an e-class
 Students bring own laptops to school
 Using Apple Macbook tools effectively
 Students mentoring others as well as teachers
<http://classtools.net/education-games>
 Using data to back up statement that attendance in a digi-class enhances performance
 Recognizing the disadvantages of a digi-class
 Have school goals built into appraisal system - teachers must demonstrate use of the thinking tools
 keychain
 6 C's
 The MADE awards - showcasing learning for the school and creating an authentic audience for the
 kids MADEawards.com
 Great watching the kids working on programmes - examples of kids showing off what they could do -
 they were articulate and able to explain their programme easily.
 Recording reading in photobooth - so easy and incredibly useful!
 Taking photos and uploading from photobooth - so easy and can be used in so many programmes!
 Epals - a great way to connect to the rest of the world - learning in a global context and an authentic
 audience.
 How many ways we were shown about using Kidpix - great to get new ideas.
 The kids teaching us was really great - gives them an authentic audience, shows their learning, and I
 learnt so much.
 Great staff culture - friendly, open and fun!!
 fodey.com generates newspapers
 students working as global citizens finding injustice and making a difference. each unit of learning
 has a so what at the end - meaning so what am I going to do with my new learning
 I can
 I can play, I can think, I can record
 MADE awards for media and digital excellence
 epals.com

Selwyn Ridge Primary - What makes the Magic?

The media suite is really well set up, what a great opportunity for kids to take charge.
 The educational games on the website are a useful tool for children do use independently, and are
 relevant and age appropriate. Kids are able to access and understand easily.
 They offer optional ICT workshops for staff which keeps up the PD without being over demanding on
 teachers.
 The Adopt a DJ programme is a really good way of initiating students for the following year and using
 kids as teachers.
 Art attack at the start of the year - a good way to make the school attractive and engage the children
 at the start of the year.
 Kids on the Ridge Radio Station very well set up and managed.
 Fantastic website, great games for children of all year groups.
 What is powerful to learn what learning is powerful.
 Enthusiastic and wacky It teachers.
 Radio Station

Passionate leader - Release time.
 Obvious support
 2 day retreat great way to start year.
 10 year ICT hardware plan
 Overall plan kept track of what was done to guarantee coverage.
 Principal into art.
 Millenium mob team - good, confident - good option for talented and gifted.
 Projectors and wireless bluetooth computer mouse.
 Large artworks outside done by all the children. Inclusive and colourful.
 ICT driven from the juniors not the seniors. ICT expert taught in year 2 classroom.
 Mac attack pd, optional but popular.
 Support when necessary. Will find appropriate release for those teachers.
 Young people in leadership.
 Classes and teachers allowed to brighten up the exterior with artworks/paintings/murals.
 Grounds attractive and well looked after- by caretaker. Used natives and hardy plants to allow for minimal looking after.
 Sharing ideas from management - Who are passionate about ICT and learning.
 Willingness to buy the equipment asked for by staff and willingness to both use and share it.
 Realistic- teachers not expected to do complicated things. Everything needs to be working for the teacher. Appropriate tech support.
 Halls and shared spaces have projectors
 ICT expert did all the flash stuff on a laptop- no need for interactive whiteboards.
 Art attack term 1. classes select display space.
 Julia Atkins www.learning-by-design.com
 kid on the ridge evident in all the rooms
 Kapahaka on wiki so students can practise at home
 e learning completely integral
 millenium mob running TV station. had a apply for positions with a reference from home and complete a training day
 Global classrooms connection as part of term study
 Brainstorming wall - trouble shooting
 Years overview of funky ideas
 Underwater casing for flip mino opens up hitenew dimension in filming
 Millenium mob diary kept in staffroom. Teacher update diary with what is happening in their classrooms during the week thatcould be filmed for the news
 Active involvement in the community i.e. radio station sponsered by Harcourts.
 Tekkie Brekkie
 Animations used in school production
 MADE for animation and still digital photography for all age groups
 What is it powerful to learn ? What is powerful learning?
 Media team and Millenium Mob student leadership applying for jobs.
 ICT sessions after school.
 Marine Ply and Resin paints for outside art.
 unity3D.com gaming site.
 Curriculum coverage: table...
 Kids on the ridge qualities.
 Magic mouse \$105 from Peter but he may give you mates rates.
 Kapa Haka and making a movie for kids to reflect on.
 Teaching and learning is the main focus, using ICT as a tool for sharing learning with the world.
 Culture of excellence
 stunning art work
 All teachers are seen as experts
 School vision can be seen throughout school

Website - interactive and supports learning
 Posca Pens!
 Wow, what a media suite - very lucky chn - used by all
 Millenium Mob - digi kids - started as after school club - now part of G and T programme - moving making etc... - job descriptions
 Digital microscope
 Art Attack in term one to develop significant art work for around the school
 2 day retreat at beginning of year for staff to set direction for the year
 The kid on the range - a toolbox of skills they want students to have when they leave
 Mac attacks and 1-1 PD
 Twice termly newsletters about ICT stuff - heres an idea rather than this is how you do this
 Wiki for Kapa Haka kids to record their lyrics and videos
 Kids area as part of the school web site
 Rear projection for scenes as part of school productions
 Numeracy testing in digital form - a wonderful programme writer - Matt
 Radio station - kids apply for job
 Clear school vision followed by all
 Integration of ICT into learning very transparent
 Good community support - parents developing and adding to digital media
 MADE awards
 Art attack to start the term/year
 integrated curriculum
 no computer suite - if the programme requires elearning then it is used
 circle map to show links to vision
 kid zone on website
 kapahaka wiki- parent driven
 clear use of outside experts - julia atkin and sheena cameron
 ICT futures group - looking forward and using sustainability incl. replacement plan
 snow leopard 10.6 is used
 website of the week
 writing on windows - key ideas and vocab
 media centre
 access for all classes
 use of digital microscopes
 key questions used as themes
 heavy self effect on use of ict/ its effect on learning
 no computer suite, but there are an extra 13 for use in library
 kids zone on website - modelled and used at home
 students have job descriptions to be part of Millieum mob and kids on the edge radio station and encourage to train up new students
 production uses animation as backdrops and production is built into the theme of the term.
 highly up to date with effects of new technology and its possible uses in classroom
 twice a term "mac attacks" sessions for optional up skilling
 websites of the week for different subjects